### BEN VENews

**Welcome to Week 6 Term 4**

November 9, 2015

**From the Deputy’s desk**

Week 6 already - more than half way through the term!

Our Kindergarten 2016 students were treated to a taste of our K-2 assemblies last week when they joined us for the second of three orientation days last Wednesday. Our current Kindergarten students put on a fabulous performance, Year 1/2 and the Marimba group performed as well as the Year 2 dance group. We had to activate plan B due to wet weather and move lunch inside but it didn’t stop everyone from enjoying themselves. Our next Kindergarten orientation day will be held on Thursday December 3. Places are still available; please see the office for enrolment forms. Thanks to Kellie Dival for organising this.

Last Friday I had the pleasure of taking 20 Year 5 students to UNE for a spectacular science day. The students were treated to an amazing display of science in the chemistry lab; learnt about the importance of keeping our hands clean and washing them well in the hospital simulation ward; determined substances and took fingerprints in the forensic department; as well as learning about the science behind choosing your “perfect match” in the psychology department. It was a great day out and I thank our students for representing Ben Venue well. Lots of people commented on our students’ behaviour and enthusiasm for the activities.

**“Never Grow Up”**

This year’s performance is on this Wednesday and Thursday evenings in the school hall, beginning at 7pm. It will be a wonderful performance and I look forward to seeing many people there. Tickets are available from the office - $3 per ticket or $10 per family.

**Fundraising meeting**

The P&C will be holding a fundraising meeting tonight in the staff room beginning at 7pm.

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**What's coming up?**

- **Year 6 Performance**
- **Illustrator visit - Year 4**
- **Gymnastics visits**
- **Class excursions**
- **Koreans visiting**
- **YCDI day**
- **Celebration of Learning assembly**
- **Years 3-6 Presentation day**
- **Year 6 Formal assembly**
- **School socials**

Please keep reading the newsletter to keep up to date with events around the school.

Have a fabulous week.

Lou Moffatt

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**Table: TERM 4 2015 CALENDAR**

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<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<td>9/11</td>
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<td></td>
<td>KB/KC/1K Fire Training</td>
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<td>12:30 - 2:30pm 1/25/1D Gymnastics 1M/1C Gymnastics</td>
<td>Year 4 Illustrator Visit</td>
<td>K-2 Dog Safety Talk/Visit</td>
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<td>7:00pm Year 6 Performance “Never Grow Up”</td>
<td>7:00pm Year 6 Performance “Never Grow Up”</td>
<td>2.00 - 3:00pm 6W/6R Gymnastics</td>
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<td>1.30 - 2.30pm 35/37 Gymnastics</td>
<td>Year 6 Dorrigo Rainforest Centre</td>
<td>2.00 - 3:00pm 2W/2J3E Gymnastics</td>
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**Proverb:**

“Never Grow Up”
In Chemistry we did cool experiments like explosions and there was fire everywhere and lots of big bangs. A rose was put in liquid nitrogen and when it was dropped it shattered.

Oscar Pocock 5B and Chloe Brazel 5P

In the nursing department they put this funny cream on our hands to represent the germs that we have on us every day. We went into a dark room to see how many germs were on our hands using ultraviolet light. Then we had to go and clean our hands to see how much we got off. We saw the germs on our faces where we have rubbed our hands on our faces.

Toby Nelson 5B

In Forensics there were powders that were supposed to be drugs. We used liquids called Indicators and we had to write down the results. If it came up with colours or fizzed up or nothing happened, we recorded this. There was an unknown substance and we needed to put the indicator on to find out what drug it was.

Finley Pullan 5P

In Forensics we put our fingerprints on glass slides, then we put them into a jar with glue and put it on this steamer for 15 minutes. In the meantime we got black powder and revealed our fingerprints on glass cups. After the 15 minutes was up we got the jars and took out the glass slides and it revealed white fingerprints everywhere that were smudged together. Brielle Hall and Lydia Byerlee 6B

3T This has been a busy term so far and 3T have been learning about National Parks. The students have researched local National Parks in preparation for the excursion in Week 8. They are very much looking forward to visiting New England National Park and exploring some of the walking trails. The students are hoping for a clear day so that they can see all the way to the ocean. They are also talking about the visit to Dutton Trout Hatchery with much anticipation and are hoping to be able to feed the fish. Miss Trott is also looking forward to the excursion very much and has told the children all about the adventures she had last year. 3T have also been researching the Great Barrier Reef with Mrs Wilson and have decided it is another place they would like to visit. Miss Trott says she would love to take them on an excursion to visit the reef, but thinks it might be a bit of a long drive!

Rhiannon Trott

3D Half way through the term already! The students are busy growing beans as part of our Science unit ‘Up, down and all around’ and looking at toys and other artefacts during our History unit. They have measured their heights and recorded how much they have grown in Year 1! Lots of birthdays have been celebrated, teeth fallen out and replaced, and our class has also farewelled Ayana as her family move back to East Timor. The students are exhausted by the assessments but have all tried their best.

Jules Ditchfield

EAL/D This term during English as an Additional Language/Dialect (EAL/D) classes the students have been looking at examples of procedures and how to follow instructions. Kindergarten students have enjoyed following a recipe on how to make Fairy Bread, while students in Years 1 and 3 made a No Cook Play Dough. Students in Years 5 and 6 followed a more complicated recipe to make Firecracker Sandwiches. All students were successfully able to follow a recipe and create something yummy to eat or play with. Students were then asked to write a procedure on what they made including ingredients and the steps taken to complete the recipe.

Katie Hunt
EAL/D Teacher